# Tākaro Rīki, nā Jordan Waiti

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| He whakarāpopototanga **He whakamārama tēnei tuhinga i ngā tikanga o te tākaro rīki, pēnei i ngā tūnga o ngā kaitākaro, ngā mahi a ngā kaitākaro, ngā whiwhinga me ngā āhuatanga haumaru o te tākaro.** Summary This text explains and describes the rules on how to play rugby league: such as, players’ roles and responsibilities, tries and safety aspects of the sport. |  |
| **Te momo reo tuhi** Language style | * **Te Tuhinga Taki** (Recounts) **– Te taki whānui** (Factual recounts) |
| **Ētahi āhuatanga o tēnei momo reo tuhi** Features of this language style | * **Te reo-ā-kaupapa** (Words and expressions specific to an area of knowledge; technical language) Hei tauira: **– Whana whakaū** (wh. 11) **– Karo tītaha** (wh. 12) **– Topapū** (wh. 16) **– Kaitīkape/Tūtei** (wh. 17) * **Ngā reo ine** (Expressions of measurement) Hei tauira: **– E rua** ngā tīma, ā, **tekau mā toru** ngā kaitākaro ki ia tīma. (wh. 9) – Whana taka. **Kotahi** te whiwhinga. (wh. 10) – Piro. **E whā** ngā whiwhinga. (wh. 10) – Whana whakaū. **E rua** ngā whiwhinga. (wh. 11) **– E rima** noa iho ngā huinga rutu ki ia kapa e kawe whakamua ana i te pōro. (wh. 14) |

## I te Ākonga e Pānui ana i te Pukapuka

### ****During Reading****

1. **Tohua ngā ākonga kia ako i ngā ingoa me ngā tūnga rīki kei te whārangi 8–9. Tāruatia te tūtohi i raro iho nei, ka hoatu ai ki ngā ākonga. Ko tā rātou, he hono i te kupu Māori tika ki te kupu Pākehā tika mō ia tūnga.**  
   Ask students to learn the names and positions on the league field from pages 8–9 of the students' book. Copy the chart on page 12 of these notes and hand it out to the students. Ask them to match the correct Māori word to the correct English word for each position.

## Mā te Pouako

|  |  |
| --- | --- |
| Kupu Ingarihi | Kupu Māori |
| Prop | Poumua |
| Halfback | Poutoko |
| Five-eighth | Topatahi |
| Dummy half | Tūtei |
| Second row | Kaparua |
| Loose forward/Lock | Kaiwhītiki |
| Right centre | Topapū |
| Right wing | Paehau matau |
| Fullback | Poumuri |
| Left centre | Toparua |
| Left wing | Paehau mauī |
| Hooker | Kaitīkape |

## Mā te Ākonga

|  |  |
| --- | --- |
| Kupu Ingarihi | Kupu Māori |
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| Hooker | Kaparua |

1. **Whiriwhiria tētahi o ngā tūnga tākaro o te rīki, tētahi kupu hou rānei o roto i te kōrero, kātahi ka tuhi i tētahi ruri e hāngai ana ki te rīki, ki te hākinakina rānei, ā, ina tuituia ētahi o ngā pū o roto (hei tauira, te pū tuatahi pea o ia rārangi o te ruri) ka puta ake taua tūnga/kupu i kōwhiria rā e koe.**

Identify one of the positions in the league team, or a new word within the text, and use it as the basis for an acrostic poem about league.

1. **Ka whakaraupapa mai ngā ākonga i ngā āhuatanga o te tākaro rīki, i raro i ngā kaupapa matua ka whakahuatia i te tuhinga. Hei tauira:**

**– Engari he aha kē tēnei mea te rīki?**  
**– He aha ngā momo whiwhinga e taea ana?**   
**– Ka pēhea tā te kaitākaro kawe whakamua i te pōro?**  
**– Me pēhea te aukati i te kaikawe pōro?**  
**– He aha ngā whakatūpatotanga?**  
**– Pēhea te rīki ināianei?**  
**– He aha ngā tohu o te kaitākaro toa?**

Students list and explain the main points from within the article, like:

– What is league?  
– What is the scoring system?  
– How does a player carry the ball forward?  
– How do you stop a player who has the ball?  
– What play is not allowed?  
– What is contemporary league like?  
– What are the characteristics of a champion player?